



Patient Questionnaire

Date: _____

Patient Name: _____ DOB: _____

Person completing this form: _____ Relation: _____

Presenting Complaints:

1. In your own words, describe concerns and diagnosis regarding the patient.

2. When his/her problem was first noticed?

3. How his/her problem was first noticed?

4. What has been done about the problem? (If the patient has had previous examinations or therapy, please tell where, when, by whom and what recommendations or treatment was given)

5. What changes, if any, have you noticed in the patient's general condition recently?

6. Is the patient aware of these problems? _____ If yes, how do you know?

Please Check Your Areas of Concern:

Walk ____ Talk ____ See ____ Hear ____ Dress Self ____ Write/Print ____ Tell Time ____ Use
Toilet ____ Feed Self ____ Use Telephone ____ Prepare Own Needs ____ Travel Alone ____
Bathe/Groom Self ____ Work Independently ____ Wash Clothes ____ Self-Medicating ____
Communicate ____ Recognizes money/make change ____



Medical History

1. Were there any irregularities during this pregnancy? (i.e., German Measles, Bleeding, Chicken Pox, False Labor, RH compatibility, Anemia, etc.)?

2. What medications, if any were used during this pregnancy?

3. What was the length of this pregnancy: _____ What was the duration of labor: _____
4. Type of delivery: ___ Normal ___ Breech ___ Cesarean
5. Anesthetics used during delivery: _____
6. Birth Weight: _____
7. How old was the child when he/she left the hospital? _____
8. Did this child require any special attention while in the hospital? _____
9. City/State and Hospital where this child was born: _____
10. History of Illnesses (**Please indicate age at which the illness occurred**):
Measles ___ Mumps ___ Whooping Cough ___ Ear Infection ___ Scarlet Fever ___
Allergies (Specify) _____ High Fevers ___ Epilepsy ___ Influenza ___
Tonsillitis ___ Convulsions ___ Sinusitis ___ Frequent Colds ___ Kidney Problems ___
Visual Difficulties ___ Head Injuries ___ Other _____
11. Has this child ever been examined by a neurologist? _____
12. Has this child ever been hospitalized since birth? _____ If so, when and for what reason?

Speech and Language Development

1. Does your child have difficulty simple directions? _____
2. Are there words that your child appears to understand but cannot say, such as bye-bye, no, cookie, bath, etc. Please list if less than 10 words: _____
3. How does he/she know that he/she understands words/phrases? _____
4. Does your child attempt to mimic words of others? _____
5. At what age was this child when he/she said his/her first meaningful words? _____
What was it? _____
6. Does your child communicate using words, sign language or gestures? _____
7. What best describes your child's present speech/language behavior: follows directions well ___
seems to understand what is being said to him/her ___ Appears to have difficulty hearing ___

Child Case History

- | | |
|--|--|
| ___ Needs to look at the person speaking to understand | ___ Attempts speech but is difficult to understand |
| ___ Seems to be unaware of sounds in the environment | ___ Uses speech sounds incorrectly |
| ___ Rarely attempts speech | (omits/substitutes/distorts) |
| ___ Depends primarily on signs or gestures instead of speech | ___ Leaves out words or confuses word order |



- | | |
|---|--|
| <input type="checkbox"/> Stammers or stutters | <input type="checkbox"/> Uses an abnormal pitch level (too high/too low) |
| <input type="checkbox"/> Talks too fast or too slow (circle one) | <input type="checkbox"/> Uses complete sentences |
| <input type="checkbox"/> Uses an abnormal voice (hoarse/nasal/whispery) | <input type="checkbox"/> Uses only phrases |

Behavioral Profile

1. Does patient have challenging behavior or temper tantrums? _____
2. Describe patient's typical behavior with regards to activity level: _____
Aggressive or Passive: _____ Reaction to others: _____
3. Describe any unusual/extreme behavior of patient with regards to:
Reaction to authority: _____
Non-Compliant/Oppositional behaviors: _____
Injurious episodes: _____
Self-Stimulating behaviors: _____
Will child separate willingly from parents for the purpose of therapy evaluation? _____

Fine Motor Development

1. Do you feel this child's fine motor coordination is appropriate for his/her age? _____
If not, please explain: _____
2. Were there any feeding difficulties following birth (sucking, chewing, swallowing)? _____
If yes, please example: _____
3. Is the child able to pick up small objects, such as wooden block or bead, and hold it in his/her hand? _____

Fine Motor Development

Check any and all statements, which most accurately describe this child's present fine motor skills:

- Dislikes being helped or cuddled
- Avoids getting hand in past, finger paint or other messy material
- Is irritated by cloth or certain textures
- Tends to examine objects by touching them thoroughly with hands
- Spins or whirls more than most children
- Hesitates to climb or play with equipment which might move him in a manner that makes him insecure
- Went from sitting to standing without much crawling



- ____ Crept on tummy rather than on hands and knees
- ____ Learned to dress self on schedule

Gross Motor Development

1. Do you feel that this child's physical coordination is appropriate for his/her age? _____
If not, please explain: _____
2. At approximately what age did this child sit alone? _____ Walk alone? _____
3. Is this child toilet trained? _____ At what age? _____
4. Has he/she remained completely trained since the above age? _____
5. Do you currently have any adaptive equipment such as AFO's, wheelchair, bolster seat or standers? _____
6. Do you feel your child needs adaptive equipment? _____
If so, please explain: _____
7. Are there difficulties in transferring your child from room to room in your house? _____
If so, please explain: _____
8. Do you have the need for home modification or changes? _____
If so, please explain: _____

Personal Goals for Your Child

1. What skills would you like the therapist to address with your child? (Improve mobility, self-care skills, social skills, play skills, etc.)

2. Please list what you feel are your child's strengths:

3. Please list your child's interest/hobbies:

